

## Children and Young People’s Scrutiny Panel

### Work Plan 2017-18

<p><b>1. Scrutiny review projects;</b> These will be dealt with through a combination of specific evidence gathering meetings that will be arranged as and when required and other activities, such as visits. It is very unlikely that there will be enough time to undertake more than two of these so a decision will need to be made on which of these to prioritise. Those areas not prioritised could instead be addressed through a “one-off” item at a scheduled meeting of the Panel if need be. These issues will be subject to further development and scoping.</p>		
Project	Comments	Priority
<b>Support for Refugee children</b>	<p>It is proposed that the review will consider the support that is available for refugee children arriving in Haringey, including:</p> <ul style="list-style-type: none"> <li>• Support for refugee children in schools as well as for schools themselves;</li> <li>• Trauma and mental health issues;</li> <li>• What happens when refugee children reach the age of 18;</li> <li>• Families with no recourse to public funds;</li> <li>• How refugee children are placed within local authorities;</li> <li>• How expertise and learning is shared; and</li> <li>• Resource implications.</li> </ul>	1.
<b>Restorative Justice</b>	<p>It is proposed that the review focus on the following areas:</p> <ul style="list-style-type: none"> <li>• Current use of restorative justice and how it could be extended;</li> <li>• Best practice examples elsewhere; and</li> <li>• Increasing take up and exposure amongst black and minority ethnic communities and especially young black men.</li> </ul>	2.

	<p>Proposals are currently in the process of being developed by both the Youth Justice Board and the Early Help Partnership to extent the use of restorative justice and these are likely to be ready for discussion in December/January. It is therefore proposed that work on this issue be scheduled for later in the year.</p>	
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<p>2. <b>“One-off” Items; These</b> will be dealt with at scheduled meetings of the Panel. The following are suggestions for when particular items may be scheduled.</p>	
Date of meeting	Potential Items
<p><b>29 June 2017</b></p>	<ul style="list-style-type: none"> <li>• Cabinet Member Questions; Cllr Weston (Children and Families) and Cllr Ayisi (Communities)</li> <li>• Work Planning. To agree the work plan for the Panel for this year.</li> <li>• Terms of Reference</li> <li>• CAMHS provision for BAME young people and, in particular, those who come into contact with the youth justice system</li> </ul>
<p><b>5 October 2017</b></p>	<ul style="list-style-type: none"> <li>• Financial Monitoring; To receive an update on the financial performance relating to Corporate Plan Priority 1.</li> <li>• Budget savings - Progress in delivering the savings and their impact upon service delivery.</li> </ul>

	<ul style="list-style-type: none"> <li>• Update on implementation of the recommendations of the Panel’s review on Disproportionality within the Youth Justice System</li> </ul>
<b>6 November 2017</b>	<ul style="list-style-type: none"> <li>• Cabinet Member Questions</li> <li>• Chair of LSCB &amp; Annual Report</li> </ul>
<b>18 December 2017</b>	<ul style="list-style-type: none"> <li>• Budget scrutiny</li> </ul>
<b>8 March 2018</b>	<ul style="list-style-type: none"> <li>• Educational Attainment Performance; To report on educational attainment and performance for different groups, including children with SEND and LAC. Data on performance broken down into different groups, including children with SENDs, as well as ethnicity, age, household income etc. To include reference to any under achieving groups.</li> <li>• Ethnic minority education attainment</li> </ul>

TBA:

- Private fostering;
- Adoption and Special Guardianship Payments - Impact of the implementation of the refreshment of the payment policy;
- New Models of Care - Progress with the development of new models;
- Schools and Learning - Progress with the implementation of the budget proposals;

- Action to address the recent increase in emotional and behavioural issues reported amongst children in primary schools, as referred to in the Panel's review on disproportionality within the youth justice system.